THE MA PROGRAM IN URBAN AFFAIRS
AT QUEENS COLLEGE offers students a flexible, interdisciplinary program that examines cities and how they work. It provides students with the knowledge and skills they will need for professional work in community and advocacy organizations, in the public, nonprofit, and private sectors, and for advanced study.

PROGRAM HIGHLIGHTS
■ A social justice perspective that highlights urban injustices and ways to address them;
■ Urban politics, community advocacy and activism, social movements, protest movements, and the right to the city;
■ The management and operation of community-based, nonprofit, and public-sector organizations;
■ Learning from practitioners, including public officials, community advocates, activists, and nonprofit experts;
■ Online courses that allow students to learn in a flexible environment;
■ Internships and studio courses that offer practical, hands-on training in organizing, advocacy, management, and policy work as well as intensive involvement with professionals in their work settings.

FOR MORE INFORMATION ON THE MASTER’S PROGRAM, CONTACT:
Prof. Brian Rosa
Director of Graduate Studies
Telephone: 718-997-5130
Email: brian.rosa@qc.cuny.edu

FOR MORE INFORMATION ON APPLYING TO THE PROGRAM, CONTACT:
Prof. William Muraskin
Graduate Admissions Advisor
Email: william.muraskin@qc.cuny.edu

http://qcurban.org/ma-in-urban-affairs/

If you are a member of a union, please contact Heysal Rodas of the Worker Education Program at Queens College to learn about the possibility of union financial support for earning your Master of Arts in Urban Affairs.

Telephone: 718-997-3087
Email: heysal.rodas@qc.cuny.edu

THE CITY IS OUR SUBJECT—and our territory. Located in a low-rise residential area, Queens College is minutes from downtown Flushing, one of New York’s most diverse neighborhoods.

URBAN AFFAIRS
Master’s Program at Queens College

Urban Studies
65-30 Kissena Boulevard
Powdermaker Hall, Room 250
Queens, NY 11367-1597

QUEENS COLLEGE
DEPARTMENT MISSION
Urban Studies is a field that creates innovative, real-world knowledge of the challenges and opportunities of city life. Our mission is to help students think critically about cities and metropolitan areas, prepare them for active and engaged participation in civic life, and provide them with the knowledge and skills needed for successful careers.

The professors are very helpful and knowledgeable. I have learned a lot about urban issues and how to be part of the solution.
—Michael Harmon

We are a multidisciplinary department combining anthropology, geography, history, sociology, planning, political science, and other fields. The theme of social justice is woven throughout our curriculum, from our required courses on the just city to specialized courses in such areas as urban education, transportation, economics, civil rights, social movements, criminal justice, social welfare, health, labor, housing, and the environment. Both inside and outside the classroom, our students reap the advantages of the complexity and diversity of New York as a preeminent global city and Queens as one of the most diverse counties in the United States.

While enrolled in the program I was given the opportunity to work with several colleagues and a professor to produce a data analysis report, which focused on numerous communities that would potentially be affected by proposed land-use projects in the city. The experience I gained from this project, in addition to the skills and knowledge gained from the coursework, will prove useful as I pursue a career in the public sector.
—Marc Toneatto ’13

WHO ARE OUR STUDENTS?
The students in our MA program come from a wide range of occupations and academic backgrounds. Some are government employees looking to advance their careers. Others are returning to school after many years. Still others want to embark on a new career path. They all recognize the importance of earning an advanced degree.

PROGRAM REQUIREMENTS
Required Courses (12 credits)
URBST 705. The Just City in Theory and Practice
plus two of three governance/policy courses:
URBST 706. Non-Profits in the 21st Century Metropolis
URBST 718. Governing the City
URBST 724. Public Policy in Practice
plus one of three methods courses:
URBST 725. Urban Research Methods
URBST 732. Researching New York City
URBST 751. Critical Perspectives on Urban Research

Electives (18 credits): Students may choose from any of the department’s non-required graduate courses. A list of MA-level courses can be found at http://qcurban.org/ma-in-urban-affairs/ma-courses.

Writing Requirement: Students must demonstrate competence in urban research writing by passing an evaluation (offered every year as part of URBST 705) or by taking URBST 620, Urban Research Writing.

Final Project: All students complete a final project based on original, community, or studio research. It may be presented in the form of a report or paper or as a video, art, or web exhibition.

When social and economic changes are initiated in urban communities, new challenges arise. The Urban Affairs Master’s Program is designed to equip me with knowledge of the social and economic policies that are essential to becoming an effective and efficient public advocate for New York City’s vulnerable urban populations.
—Charrise Andrews ’15

APPLYING TO THE MA PROGRAM
We invite applications from students with undergraduate or master’s degrees who seek to become leaders in urban affairs. If your undergraduate GPA is 3.0 or above, you may apply to matriculate; if not, you can apply for non-matriculated status.

For more information, please visit our MA application center at http://qcurban.org/ma-in-urban-affairs/ma-application-center/

I have learned how citizens can voice their opinions about issues that shape their lived realities in urban environments and effect real, positive change for the future. My academic journey was complemented by an internship. I am part of an editorial staff that delivers news reports to a niche community of architects, engineers, designers, planners, and other parties interested in the built environment. I am committed to democratizing public involvement in city planning through community-based projects, intelligent design, and green zoning initiatives.
—Agathe Dorel ’14

FULL-TIME FACULTY
Melissa Checker
PhD, New York University
• environmental justice; activism; race, class, and ethnicity; public policy
Dána-Ain Davis
PhD, City University of New York
• urban anthropology; gender; black studies
Martin Janion
PhD, Columbia University
• public management; workforce issues; transportation policy
Tarry Hum, Chair
PhD, UCLA School of Public & Social Research
• urban planning; immigrant urbanism; community economic development
Christos Ioannides
PhD, University of Pennsylvania
• Greek-American communities; Greek-American relations
Madhulika Khandelwal
PhD, Carnegie-Mellon University
• Asian-American community studies; South Asian diaspora
Scott Larson, Director, Office of Community Studies
PhD, City University of New York
• urban geography; urbanism; gentrification
Jeff Macklovsky
PhD, Temple University
• urban poverty; urban activism; the politics of health and housing
William Muraskin, Graduate Admissions Advisor
PhD, University of California at Berkeley
• social/urban history; health and disease
Brian Rosa, Director of Graduate Studies
PhD, University of Manchester
• urban geography; urban infrastructures; arts and aesthetics; photography
Alice Sardell
PhD, New York University
• health policy; urban and community politics
John Selye
PhD, University of Pennsylvania
• urban planning; public policy; geography
Stephen Steinberg
PhD, University of California at Berkeley
• race, ethnicity, and immigration; urban sociology; sociology of knowledge
Natalie Bump Vena
PhD, Northwestern University
• environmental law and policy; citizen science; volunteerism